Gymea Bay Public School BYOD feedback 2014: Parent and Student Survey Response
BYOD feedback 2014

I bring a device to school as part of the BYOD strategy:

- Yes: 80% (Student Answered: 101, Skipped: 0)
- No: 20% (Student Answered: 101, Skipped: 0)

I supplied my child with a device:

- Yes: 100% (Parent Answered: 72, Skipped: 1)
- No: 0% (Parent Answered: 72, Skipped: 1)
My device is a distraction for me in class:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- N/A

Student Answered: 101  Skipped: 0

I am concerned having a device at school will distract my child in class:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- N/A

Parent Answered: 73  Skipped: 0
I make appropriate use of my device at school:

- Strongly Agree: 101
- Agree: 73
- Neutral: 0
- Disagree: 0
- Strongly Disagree: 0
- N/A: 0

My child seems to make appropriate use of their device at school:

- Strongly Agree: 73
- Agree: 0
- Neutral: 0
- Disagree: 0
- Strongly Disagree: 0
- N/A: 0
I am concerned my device will be lost, stolen or damaged as part of the BYOD strategy:

- Student Answered: 100  Skipped: 1

I am concerned my child's device will be lost, stolen or damaged as part of the BYOD strategy.

Parent Answered: 72  Skipped: 1
There is more personal material (videos, photos etc.) on my device than school work:
Student Answered: 101   Skipped: 0
I feel BYOD significantly adds to the cost of my child's education:

Parent Answered: 72    Skipped: 1
I have taught or shown something on the device that my parents did not know previously?

- Yes
- No
- N/A

Student Answered: 101  Skipped: 0

Has your child ever shown or taught you something on the device that you did not know previously?

- Yes
- No
- N/A

Parent Answered: 73  Skipped: 0
I am happy with the device I bring to school:

- Strongly Agree: 80%
- Agree: 15%
- Neutral: 4%
- Disagree: 1%
- Strongly Disagree: 0%
- N/A: 0%

Student Answered: 100   Skipped: 1

I envy students with better or more expensive devices than me:

- Strongly Agree: 99%
- Agree: 4%
- Neutral: 2%
- Disagree: 1%
- Strongly Disagree: 0%
- N/A: 0%

- Student Answered: 99   Skipped: 2
The BYOD strategy has made learning more interesting.

Parent Answered: 72    Skipped: 1

The BYOD strategy has made learning more interesting for my child.

Parent Answered: 72    Skipped: 1
My teachers produce lessons that allow me to use my device.

I feel the use of technology in the classroom adds value to my child's education:
The use of BYOD has enabled me to engage in learning that is more suited to my needs and interests?

- Yes: Student Answered: 98, Skipped: 3
- No
- Unsure

The use of BYOD has enabled my child to engage in learning that is more suited to their needs and interests?

- Yes: Parent Answered: 73, Skipped: 0
- No
- Unsure
I think Gymea Bay PS should continue the BYOD strategy:

Student Answered: 97    Skipped: 4

I would support the continuation of the BYOD strategy at Gymea Bay PS.

Parent Answered: 71    Skipped: 2
Can you describe how the BYOD strategy has supported your learning?

97 Student responses

(SUMMARY: Example to student responses)

• It helps me to develop new skills and lets me learn in a way I really enjoy. It lets me discover and use new apps.
• It is very helpful because when you are sitting down and need to know something it is right there. You don't have to get up and waste time trying to find a book about the subject!
• I find it more exciting now
• It helps me do things that I can’t do on a computer or in a book.
• Because we learn more about technologies and it’s not boring you can always look forward to it......you are able to share work and do presentations on it to show everyone
• I find it way more exciting and we get to present it to the class and show some ways to make our work better
• Because it is a more fun and interesting way to learn things and it shows kids that they can be a bit more independent.
• You can send thing to your teachers. e.g: showbie. When you've done something in keynote you can send it on showbie. Our teacher can see our work when it is finished
• Internet - reading groups - assignments
• It has supported me because I can take it home and finish my work

Summary:
Student responses were largely positive. Of the 97 student responses 3 students indicated the BYOD had not impacted positively on their learning.
Many students responses focused on the ease and accessibility of information available to them using iPads and the sense of engagement the iPads create.
If you could tell a year 4 student about the BYOD (iPad) strategy what would you tell them? How will they use the iPads? What will they learn? What will they be doing? What is good about the iPads? What is bad?

*Student Answered: 94  Skipped: 9 (summary)*

- An iPad helps us in a lot of ways. It helps us develop new ideas and helps us to use the new apps and to learn in a completely different way. It can also help you much more than you actually think because we don't have to go up to the teacher all the time to ask questions (*cont.*)

- I would tell a year 4 student it is easier to do work. They can use the iPad to do projects on popplet or keynote and pages, how to use new apps, learning information on the iPads......I don't have a iPad I have to use a school one.

- You can learn extremely awesome things you didn't know or can’t find in a book! Also it does require wifi and internet connection but it is very easy to handle and to submit work! It is a great way of learning and puts lots of fun into it! Also it is NOT used for inappropriate things and just school work (*cont.*)

- It helps you a lot with the research. In year 5 and 6 you have to do a lot lot of tasks which also helps with the research. The teacher will tell you how to work them and then you do the task which is set for you. They will learn not only how to use an iPad but to teach you what you can do on the iPads. The iPads are a great way of learning they help you with research and a lot of other things. The only thing that is bad is you see something that would help you with the task but then when you click on the website it will be blocked
Can you elaborate on how the BYOD strategy has supported your child's learning?

Parent Answered: 41  Skipped: 32  (summary of comment)

• It has strengthened my child's independent learning skills and helped develop her research skills. It has encouraged her to look for resources that help fill any specific gaps in her learning or understanding on subjects or issues.

• It has enabled our child to become familiar with the present and the future ways of the world and increased his ability to learn whilst making it fun and engaging. Awesome job Gymea Bay!

• It has allowed more open-ended tasks which require higher order thinking skills to be incorporated into learning activities.

• Being able to access research resources at their own desk without having to rely on access to classroom computer.

• Its made learning more enjoyable. Allowing them to demonstrate at home what they have learnt in an environment they are more familiar with.

Summary: Parent comments were largely positive and indicated student level of engagement, immediate access to resources and researching skills had all improved under the BYOD strategy. Seven parents commented they were unsure of the impact (if any) BYOD had on their child’s learning with two parents indicating that BYOD had made no tangible impact on their child’s learning. One parent commented they wanted a return to more traditional ‘old fashioned’ teaching methods.
Please provide any other comments or questions you may have regarding the BYOD strategy.

Parent Answered: 37  Skipped: 36

Summary:
Responses to this question varied greatly with no one consistent trend or theme emerging. Some of the parent comments focused on:
• Concern around use of iPads for online gaming both at home and at school
• Concern regarding managing the time students use the iPad at home
• Equity and cost
• Ongoing concern regarding breakage and theft of device
• Parenteral understanding on how, when and what the iPads are used for in a class teaching and learning program
• Teacher skillset, training and cohesive ‘buy-in’ across the stage by varying staff
• Aligning BYOD with the preferred device for high school requirements
• Emerging trends in education (pen v’s iPad) and teaching methods
• Student obsession and reliance on iPads both at school and at home
• Consistency in app purchases to ensure all purchases are utilised

Several individual parent comments focused on the belief that the BYOD strategy reflects the essential learning skills students will require in a modern world, the changing nature of education and the workforce. Comments were also made that parents were grateful that the school was attempting to met these challenges.